



Limerick Education Centre

Annual Report

For The Year Ending December 31st 2006



Limerick Education Centre

Park House,
Parkway Centre,
Dublin Road,
Limerick.

**Ionad Oideachais Luimnigh,
Tuairisc Chinn Bhliana 2006** ▶▶▶

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Management Committee

Officers:

Ms. Maree McCarthy,
Glenstal Abbey,
Murroe,
Co. Limerick.

Chairperson

Ms. Lucy O' Meara,
An Gaelscoil,
Aonach

Vice-Chairperson

Mr. Thomas Hardy,
Villiers Secondary School,
N.C.Rd,
Limerick.

Treasurer.

Committee:

Ms. Dorothy Morrissey (Rec. Sec)

Education Dept. Mary Immaculate College

Ms. Mary McNeice O'Regan

Parteen N.S. Co. Clare

Ms. Bríd Quinlan

Parteen N.S., Co. Clare

Ms. Marianne Vallely

An Mhoidh Scoil, Luimneach.

Ms. Therese Grisewood

Scoil Carmel Secondary School, Limerick

Ms. Gerardine Uí Chathasaigh

Gaelscoil Sáirséil, Luimneach

Mr. Patrick Hanley

Scoil Íosagáin, C.B.S. Sexton Street, Limerick

Mr. Denis Treacy

Principal, Gaelcholaiste Luimnigh

Mr. Martin Wallace

Castletroy College, Limerick

Mr. Terry Twomey

Limerick Institute of Technology

Staff

Mr. Joe O' Connell	Director
Ms. Gina O' Connor	ICT Advisor
Ms. Siobhán O'Keeffe	Reading Recovery
Ms. Úna Mc Namara	Secretary
Ms. Betty Enright	Accounts
Ms. Breda Tuohy	Housekeeper
Ms. Fiona Shanley	Project Admin
Ms. Noreen Kelly	ICT Admin
Ms. Anne Cremins	Secretary (CES)
Ms. Mary O'Donovan	Secretary (CES)
Mr. Michael Heffernan	Secretary (CES)
Mr. Barry Cronin	Secretary (CES)
Mr. Jimmy Kennedy	Caretaker (CES)
Mr. Donogh O'Dwyer	Caretaker (CES)
Mr. Paddy Mullins	Caretaker (CES)

Ceased Employment during 2006

Ms. Michelle O'Donnell	Secretary (CES)
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Third-Party Service Providers

<i>I.T. Technical Support:</i>	Computer Solutions Ltd (To Oct. 2006)
<i>Auditor:</i>	Corbett Cussen & Co.
<i>Solicitor:</i>	Holmes O'Malley Sexton

Director's Report

Reamhrá

Is mian liom mo bhuíochas a ghabháil do bhaoil an bhoird bainistíochta as ucht a ndíogras, a dtacaíocht, a bhfuinneamh agus a gcairdeas. Members of the Management Committee give of their time in a voluntary capacity yet accept the tasks of management with continuing energy and interest. I would like to thank them all and in particular the officers for their time and work in supporting the Centre. In paying a special tribute to the Chairperson, Ms. Maree McCarthy I wish to acknowledge her keen interest, guidance and support over the past three years as Chairperson.

I would like to express my deep gratitude and pay tribute to all of the staff of the Centre for their hard work, dedication and professional approach, níl neart go cur le chéile.

A special word of appreciation to all of the Trainers/Facilitators/Regional Development Officers/Curriculum Support Personnel who have conducted courses as part of our local programme or as part of one of the many national programmes. All concerned are dedicated professionals and their approach is focused on delivering quality training and support to the teachers that they work with.

In all matters the staff of the Teacher Education Section of the Department of Education and Science has been most supportive and courteous. I would like to thank the Principal Officer, Dr. Paul Ryan and all of the section's personnel for their support and encouragement and to wish Dr. Ryan every best wish in his new role in the Regional Offices Directorate. A special word of appreciation to Ms. Lynda O' Toole and Dr. Jim Kavanagh, Senior Inspectors, TES who have offered sterling advice and support for all the initiatives spearheaded by Limerick Education Centre.

In endeavouring to design local programmes or indeed to plan the implementation of National Programmes the support of school management and of the community of teachers is essential. For all of the support that I have received from numerous schools and teachers I am deeply indebted.

2006 at a glance

Limerick Education Centre continued throughout 2006 to pursue the central aim of providing quality support to the educational community that it serves.

The Centre places great emphasis on delivering a high quality local programme serving our local needs in tandem with a conscious approach to innovation and development work.

Local Courses reflect teacher identified needs and act as an immediate response to these needs as well as offering capacity building within the catchment area. In 2006 the Centre has cooperated on specific regional programmes which offer an enhanced opportunity for teachers to network together and learn together.

In addition to the tutor led/guest speaker local and regional programme the Centre continues to encourage the development of teacher networks at both primary and post-primary level alongside the support and work of the teacher subject associations. I would like to thank all those involved in organizing and developing these initiatives.

The partnership approach to addressing needs has been and will continue to be the most advantageous route. Limerick Education Centre continues to work in close cooperation with the national support services including PCSP, SDPI, SDPS, SLSS as well as the Unions, Professional Associations, Colleges of Education, The Universities, Trustee and Management Bodies and Diocesan personnel. This has also been expanded in 2006 to incorporate the Health Service Executive and other Government Departments and agencies including the Department of the Environment, Heritage and Local Government and the NCCA. LEC sees its role as facilitating and encouraging such collaboration. The Centre can and does act as an agent for change and encourages professionals to engage in investigative approaches to design and delivery of new approaches.

Pupil targeted projects always bring great joy as they remind us that our core existence is to support the teaching in our schools which has the impact on the quality of learning. Write-A-Book, FÍS, etwinning are among our main pupil focused projects and I would like to thank all those who participate and support participation in the projects and I would especially like to thank Ms. Lucy O' Meara, Ms. Aisling Geary and Ms Irene O'Meara and their team of readers who along with others spearhead the Write-A-Book project in our area and to our ICT Advisor Ms. Gina O' Connor for her project work in the area of ICT.

Reading Recovery is a main part of the DEIS initiative and as a specific support has impacted greatly in the past year. The first cohort of teachers who graduated from the training give testament to the tremendous professional opportunity afforded to them but more importantly to the liberation of literacy given to the children who benefited from their new skills. I would like to pay tribute to Ms. Siobhan O'Keeffe, Teacher Leader, the teachers and school principals participating in the programme

and the Principal and Board of management of St. Brigid's School, Singland for acting as base school for Siobhan during the school year 05/06 and to St. Michael's, Tipperary Town for acting as base school for the school year 06/07. I would also like to congratulate Ms. Róisín Hogan who is in training to be a Teacher Leader.

In aiming to emulate the success of *It's About Time!* TES, The Department of Environment, Heritage and Local Government and the Heritage Council have agreed to support the development of a resource suitable for post-primary and Transition year in particular. I would like to thank Ms. Mary Sleeman, Mr. Matt Kellher and Mr. Denis Power for all of the work they do to promote this awareness.

In the past year projects such as **The Health Promoting Schools Network, Enhancing Teaching and Learning in the Primary Classroom, The Pilot Project to Support the Learning School, The Intercultural Education Guidelines** demonstrate the impact of collaboration. Each of these projects involved a multi agency inter-disciplinary approach and aim to bring greater congruence to the services provided. Table 1 indicates the participation in the different projects.

1. An Integrated Arts Resource (Ms. Peggy Sweeney, Ms. GerardineUí Cathasaigh, Ms. Lucy O' Meara, Ms. Irene O' Meara)
2. Intercultural Education (NCCA, Network of Education Centres)
3. A Pilot Project to Support the Learning School (Post-Primary) (TES, SESS, SDPI, SLSS, LDS, Education Centres R4.)
4. Enhancing Teaching and Learning in the Multi-Class Environment. (PCSP, Education Centres R4)
5. *It's about time* for post-primary (TES, DOEHLG, Heritage Council))
Health Promoting Schools (HSE, DES, SDPI, SDPS, SPHE, Mary Immaculate College)

ATECI.

Limerick Education Centre participated fully with the Association of Teacher and Education Centres during 2006 and under the new executive structure LEC was represented by the Director at each of the meetings. In a time of structural change ATECI requires to position itself to promote the network. One of the major difficulties in this is the fact that all of the officers operate in a voluntary capacity and take on this mantle on top of an already heavy workload. The Association needs to continue to seek a professional fulltime secretariat to pursue its role and function.

Pupil Transfer Project.

LEC continues to support the administration of the pupil transfer from primary to post-primary within the 18 post-primary schools in the city. In doing so the Centre has worked closely with the Trustee Bodies, The Primary and Post-Primary Principals, The DES, The NEWB and professional bodies and unions to secure a working situation which minimizes difficulty for pupils and parents. I would like to pay special tribute to the project administrator Ms. Fiona Shanley for her work in this area and I would like to thank the principals for all of the primary and post-primary schools for their cooperation.

Probationary Teachers Project.

LEC was asked by the Inspectorate of the Department of Education and Science to design and populate a national database pertaining to the probationary teachers. This project proved to be a huge undertaking and was most successful due to the commitment and skills of Ms. Fiona Shanley. I would like to express my appreciation of her work on this project and recognize the cooperation of the network of education centres, the primary principals of the country and especially Mr. Pat O' Neill of the DES Inspectorate for all their contribution to the success of the project.

Proposed development of the purpose built Centre.

LEC has been unfortunate to the extent that the modern resources available to all have not come our way as of yet. This continues to be a source of annoyance and embarrassment to all involved in the Education Centre. We sincerely hope that our efforts to have our purpose built building will come to fruition soon. The reality is that this issue lies totally within the domain of the Department and it is imperative that it is awarded priority status at the earliest opportunity.

Limerick Teachers' Choral Group

Le Chéile created some history in their own right with the choir's visit to Vienna. This trip, allied to performances in the Georgian House and other venues locally give great pleasure to all those involved and those who attend and hear the musical delights they offer. A special tribute to the Musical Director, Ms. Gerardine O Cathasaigh for all of her work with the group.

National Programmes, Primary:

The Revised Primary Curriculum.

2006 saw different aspects of the implementation of the Revised Curriculum with seminars in Music, Physical Education, Learning Support, SESE and Drama allied with continuing work in the embedding process exemplified by the Cuiditheoireacht service. Limerick Education Centre is responsible for 205 primary schools that are clustered into 72 different cluster groups. The logistical dimension to this work is greatly assisted by the full cooperation of all involved and I would like to express my deep appreciation to all of the school principals for their understanding regarding the complexity of the delivery and scheduling. In the school year 2006/2007 LEC was enabled; by the careful planning of all in PCSP HQ and Ms. Úna McNamara in LEC, to issue schools with their annual calendar for inservice.

The localized evaluation of the programme to date shows that the satisfaction rating is excellent and our local input in terms of organization is much appreciated. The team of trainers and curriculum support personnel involved in the PCSP are engaged in tremendous work and I would like to acknowledge this and express my gratitude to all of the trainers and in particular the Assistant National Coordinator with responsibility for this region Ms. Mary McAuliffe, her colleagues in head office and national Coordinator, Ms. Marie McLoughlin.

There are many challenges ahead in the whole area of the revised primary curriculum, none more so than the embedding of the revisions into the system. LEC continues to play its part in supporting our local schools through both our local programmes and our summer course programme and indeed by assisting schools to become self-evaluating units who can then expect the Centre to respond to their needs.

School Development Planning.

The support service, based in Drumcondra Education Centre continues to develop and nurture the process of planning in our schools. The collaborative approach advocated is the cornerstone to successful development of our schools.

Limerick Education Centre continues to develop its role by working with the facilitators in the region and it is hoped that the work of the support service will become more embedded in the parallel support programmes that the Centre offers. I would like to thank the Regional Co-ordinator, Mr. Seán Balfe for his excellent work in the area and to express my gratitude to the local facilitators, both full-time and part-time.

Circus and Fairground Education Support Service.

The continuing development of the programme throughout 2006 was mainly attributable to the work of the National Coordinator, Ms. Mary O' Connor.

I would like to pay tribute to Mary and to all of the teachers throughout the country who are involved in the support service, I would like to thank the Showman's Guild which represents the parents, Mr. Martin Shiel of the DES and Mr. Michael Leonard, Cigire, for their involvement in the programme.

The programme is one of partnership between the Education Centre Network, The Parents' Guild and the Department of Education and Science and it has now reached a significant point in its development.

There are many issues regarding the maintenance of the support service and these will have to be fully addressed if the aim of the service is to continue to be achieved. It is hoped that the DES will conduct a full review of the service in the near future and this will be a very worthwhile development.

National Programmes, Post-Primary

SLSS (Second Level Support Service)

The support service offered a programme of inservice which included a variety of models of professional development to all post-primary teachers.

SLSS co-ordinates the programmes of post-initiative support and the Regional Development Officers work on subject specialisms as well as generic programmes. In line with the spirit of cooperation LEC along with the colleague Centres in the region meet with the personnel involved at least twice each term. I would like to thank and express my gratitude to all the members of the team for their work in supporting the aims of the Centre Network and for their contribution to our project work and in particular to the Learning School Project.

School Development Planning. Post –Primary.

Limerick Education Centre continues to be involved in the SDP initiative. This association is being developed through meetings with the regional coordinators and also with the schools involved.

2006 saw yet another increase in demand from schools for facilitation and guidance. The Director is involved in working with the schools on this topic and has facilitated a number of schools. The ATECI nominated the Director to represent it on the consultative body of SDPI and it is a pleasure to work on the association's behalf in this domain.

I would like to acknowledge the work of the regional coordinator Ms. Anne Tuohy both at school level and also at project level.

Additional Programmes Post-Primary.

LEC is involved in assisting the Junior Science Support Service, Senior Cycle History, Senior Cycle Geography, Junior Cycle Mathematics, Religious Education Support Service, National Biology Support Service, Social Personal and Health Education, Junior Cycle Physical Education and T4, (the technologies support service) in this region. The regionalization of the SLSS has seen Limerick Education Centre awarded the administrative support role for the Sciences. The Centre looks forward to working with

Again I would like to thank all of the development officers who work with these support services for their commitment, professionalism and expertise and for the manner in which all engage with the Centre and the staff located here.

Mar fhocail scoir, ba mhaith liom mo bhuíochas ó chroí a ghabháil do gach éinne a chabhraigh liom le linn mo thréimhse mar stiúrthóir. I would like to thank everybody who supported me during my nine years as Director of Limerick Education Centre. Rath Dé ar an obair.

Joe O' Connell.
Director.
February 2007.

ICT Annual Report 2006

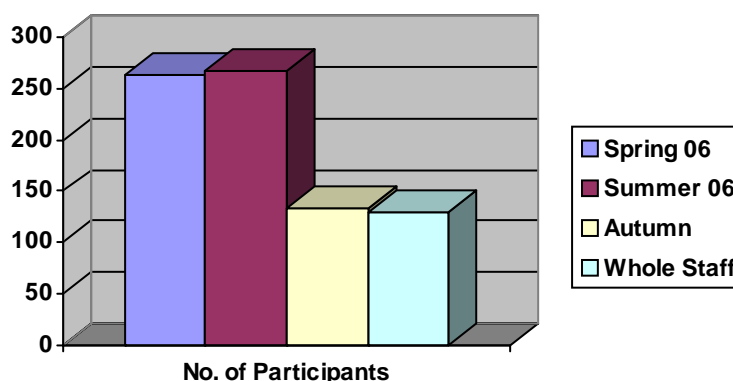
The overall key activity of the ICT Advisory Service is to promote the ongoing use of ICT by teachers and pupils in 260 local schools in the Limerick/Tipperary region. Through a series of planned activities throughout 2006 the ICT Advisor assisted, encouraged, demonstrated and advocated the use of ICT in the classroom.

The following report of ICT activities undertaken in 2006 will be presented under the following headings.

- ICT Courses - Teacher Professional Development in ICT
- Tutors
- Local ICT Projects
- School Visits
- Broadband and Networking
- Scoilnet, Internet and School websites
- ICT Advisors Professional development
- ICT and Special Needs

ICT Courses and Teacher Professional Development in ICT:

As part of the professional development of teachers, 38 ICT courses and support workshops were delivered throughout the year in venues in Limerick City, Newcastlewest and Tipperary Town. Approximately 800 teachers and principals attended courses and workshops in 2006.



Whole Staff Training

The following schools participated in 10 or 20 hour whole staff ICT courses:

- John the Baptist Secondary School
- Crescent Comprehensive College
- Hazelwood College
- Bruree NS
- Croom NS
- St. Nessian's NS
- The Model School
- Roxboro NS
- Gaelscoil Ó Doghair
- St Munchin's GNS
- Salesian Primary School.

On completion of all courses teachers were awarded certificates and were required to complete an online evaluation form. Feedback from these evaluations is used by the NCTE and the ICT Advisor for future planning. Throughout the year feedback was very positive and the tutors are to be commended on their excellent delivery of the many interesting Spring, Summer and Autumn ICT courses.

Tutors

This year several new tutors were recruited and many of them co tutored summer courses very successfully. 2 summer ICT courses were presented in Irish. In addition 6 tutors completed NCTE tutor courses and tutor newsletters were distributed to all tutors throughout the year.

LEC hosted the new ICT and Geography Trailmaster tutor training course and it was attended by 20 tutors from all over the country.

Throughout the year the ICT Advisor met with tutors to discuss future planning of courses. Online evaluations, school visits and tutors expertise and insight into local needs is invaluable when planning and developing new ICT courses.

Local ICT Projects

ICT projects play an important role in developing exemplary models of ICT integration in schools.

The following innovative ICT projects were coordinated and supported by the ICT Advisor.

Leapin Lavery ICT and Art Project-Organised with the Limerick City Corporation Arts officer, Limerick City Gallery and LEC. Students of JFK primary school participated in a programme which involved the use of ICT to create animations based on the permanent collection in Limerick city gallery.

This project opened in June and was exhibited in the gallery throughout the summer season. A DVD of the process was produced and circulated to the students, their families and in Education Centres nationwide.



Dissolving Boundaries- www.dissolvingboundaries.org
This project which links schools north and south continued to excel in 2006. LEC have 6 schools actively involved in the project. 2 training days were provided by national coordinator Nigel Metcalf. This year participants were introduced to Skype video conferencing and the Moodle virtual learning environment software.



FÍS-Film in Schools –www.fis.ie

There are 5 Schools participating in this 3 year programme. A training workshop and ongoing support was provided by the ICT Advisor throughout the year. Web support was also provided by the FÍS website.

Feedback from teachers has been excellent.

A local screening of the 5 films produced by the schools was hosted in Limerick Education Centre in May in the Belltable Arts Centre. Coverage on local papers raised the profile of this very worthwhile project.

Presentation GNS and Patrickswell NS were selected to go through to the national awards in the Helix. This was attended by Mary Hanafin and she presented schools with their prestigious FÍS Awards.

The Department of Education and Science will distribute a FÍS resource pack to all primary schools in 2007.



ICT Framework Pilot Project

The ICT Advisor in cooperation with the NCCA provided ongoing support to Coláiste Chiarán, Croom, as they implemented the NCCA ICT Framework throughout a range of subjects. An introductory workshop took place in November and the ICT Advisor will attend further workshops in 2007.

Ireland America twinning

Transition years in John the Baptist Secondary School participated in an epals project with an American school. The theme of the project was Irish and American Sports.

Digital Schools Award - www.digitalschools.ie

St Munchin's GNS, Gaelscoil Ó Doghair and Midwest School for Hearing Impaired were awarded the Digital Schools Award. This prestigious award was supported by the ICT Advisor and the school underwent a full day comprehensive visit as part of the validation process. Plaques were awarded to the schools and official presentations were made by the ICT Advisor.



Model School Interactive learning project

A whole staff summer courses and ongoing support for the Model School was provided. Last year this school installed 8 interactive whiteboards and are integrating IVT very successfully throughout the curriculum.

Mindstorms Project <http://mindstorms.lego.com>

JFK School worked very enthusiastically with the Lego programmable bricks to create lego object and models that the students programmed to move.

School Visits

The ICT Advisor made 117 visits to schools in 2006. Whole staff training and presentations were provided as requested. In addition advice and information was given to individual staff members and management on various ICT issues. Teachers expressed concerns about the following; funding, ICT planning, Broadband Internet access, technical support, special needs and the integration of ICT.



Schools were supported and advised by mail shot, telephone, post, newsletters, and websites www.lec.ie, www.ncte.ie.

Throughout 2006 schools received a Spring, Summer and Autumn ICT newsletter. In addition they received regular mailshots and text messages on upcoming courses and events.

Broadband

Ongoing support for the Schools Broadband Programme was provided to all schools. In addition the Broadband helpdesk provided much support. The ICT Advisor was available for visits, phone calls and emails. Acceptable Use Policies, anti virus software and content filtering were among the concerns of teachers and principals.

Scoilnet, Internet and School Websites

Throughout the year the ICT advisor promoted Scoilnet, Internet and School websites. The arrival of Broadband in all schools has seen a marked increase in use of these sites.

ICT Advisors Professional Development

The ICT Advisor participated in essential continuous professional development throughout 2006.

The ICT following courses, conferences and events were attended.

- 6 NCTE meetings
- CESI conference 2006
- Dissolving Boundaries Seminar
- BETT 2006
- 3 Cluster meetings
- Discover Sensors workshop
- ICT Expo
- PE & ICT workshop by Dr. LaMaster
- NCCA ICT Framework workshop

ICT and Special Needs

Throughout the year visits were made to resource teachers and advice was given on how to make learning more engaging and accessible for the child with special needs.

In March, Anne Jackson (Department of Education and Science) gave an interesting presentation on Software for Children with special needs. 50 teachers attended.

ICT for Hearing Impaired- Several school visits were made to Mid west school for the hearing impaired. Support and advice was given to the staff who are successfully taking on the challenge of integrating ICT. The school has recently installed 4 interactive whiteboards which are proving to be highly successful in enhancing the learning experience of the child.

Support for the **Digital Schools Award** was given and they were successful in becoming a certified Digital School.

The Midwest School for the Hearing Impaired have are also participating in the **Dis-solving Boundaries** and so far the project is highly successful. The children are particularly impressed by the use of the video conferencing facility in Skype.

A word of thanks from the ICT Advisor

As ICT Advisor I would like to thank the following for their support throughout the year:

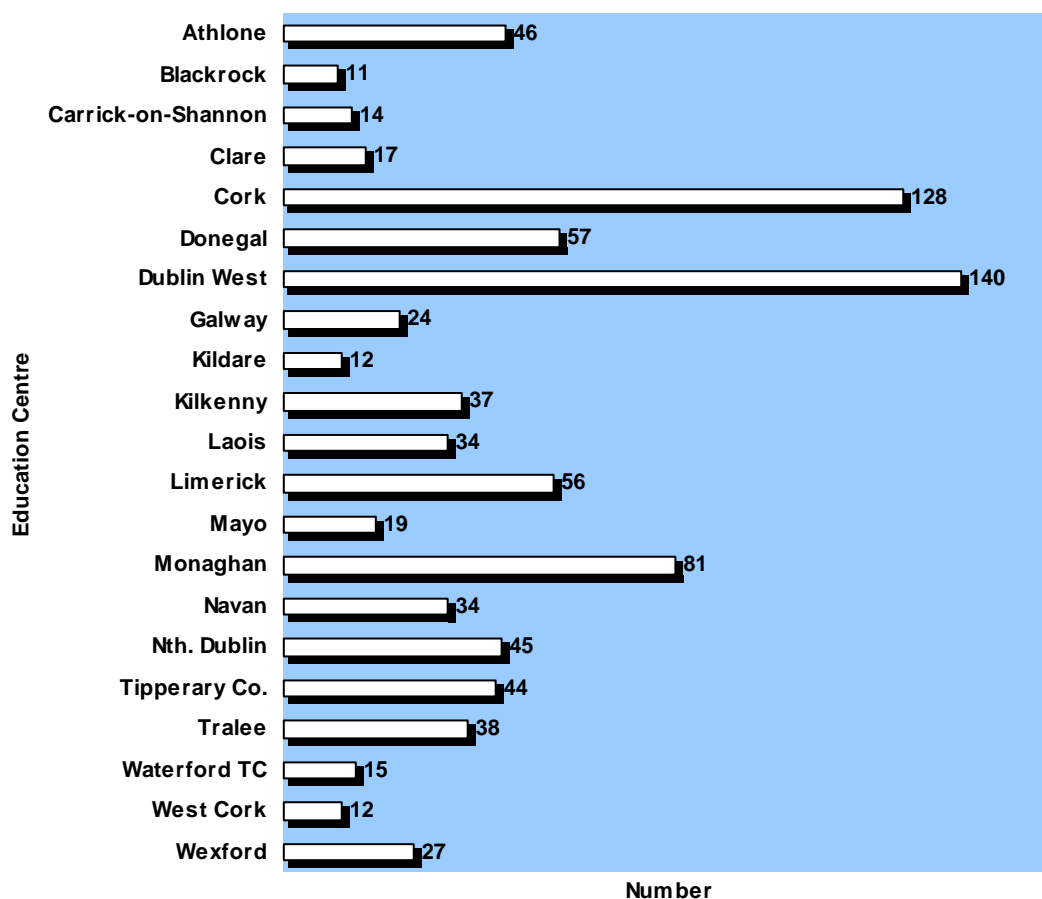
Jerome Morrissey and the NCTE staff, the Board of Management in Limerick Education Centre, the NCTE tutors, Fiona Shanley and the administration and support staff in LEC, my assistant Noreen Kelly and teachers and principals throughout Limerick and Tipperary.

Finally I wish to thank Joe O'Connell for his support and guidance throughout the past 4 years and I sincerely wish him all the best in his new role.

Report on Circus And Fairground Support Service 2006

- Total number of call-outs for 2006 was 891. This represents a further increase from 2006 (855).
- 19 full-time ECs and one part-time Centre (Tipperary Co.) operate the CFSS. There are also 2 teachers in the North Dublin area i.e. 21 Centres in total.
- Kildare EC agreed to join the CFSS during 2006. This is a very welcome development as West Dublin EC had become very busy.
- There are 46 teachers on retainer, along with myself, now working with the CFSS nationally. From time to time some substitutes work with the CFSS - if the need arises in an Education Centre. A number of teachers, who were with the CFSS since the start in 1997, retired in 2006.
- All ECs had call-outs during 2006. I have attached a graph illustrating the spread of calls throughout the state.
- Unfortunately, there wasn't any in-service for the teachers in 2006.
- LEC processed the claims from the Education Centres for Administration and also the claims for the KIT for the teachers.
- There was a change in personnel in the Special Education Section of the DES during the summer of 2006. This again led to long delays in the teachers receiving payments – particularly during the summer holidays of 2006. On occasion, was it not for the vigilance of a small few teachers, some would have lost out on tuition or travel payments –or both.
- There are occasionally a large number of pupils travelling with some circuses. This is creating a problem in that occasionally the 2 teachers on retainer in an Education Centre cannot deal with all the callouts at a particular time. This situation will have to be addressed. I have discussed this with families and The Irish Showmen's Guild Reps.
- The most urgent matter for the C&F families is the establishment of an appropriate 2nd level service. There was a meeting in July with officials of the DES regarding this matter. The Director of LEC, Joe O'Connell, has worked consistently over the past several months to put a service in place for the 2nd level pupils.

CFSS Callouts 2006



Mary M. O'Connor,

National Director CFSS

7th Feb. 2007

Mary O'Connor
National Director CFSS
2, Market St.,
Listowel,
Co. Kerry
Mobile: 087-6375859
Fax. : 068-24967
Email: circus@eircom.net

Reading Recovery (Limerick) Annual Report, 2006

- Total number of schools contacted in June (as per DEIS list) for participation in the Reading Recovery (RR) programme: **22**
- (Three of these schools did not prove suitable for RR as they were senior schools.)
- Total number of schools who chose to participate in the RR programme in September 2006 : **12**
- Total number of teachers training to become RR Teachers : **12**
- Total number of trained RR teachers receiving Continuing Contact : **12**
- All teachers involved with RR are also teaching full-time hours within their schools. This is creating a problem for some teachers as they are finding it difficult to juggle their Special Education post with RR. A review is needed to see how we can best facilitate these teachers to ensure they are giving 50% teaching time to RR as is required by the Standards and Guidelines (2006)
- Total number of support visits for 2006 : **64**
- Total number of children who received RR in 2006 : **167**
- Total number of live lessons in the centre : **22**
- Teacher Leaders met six times between August and December.
- We now have a total of 6 schools participating in programme that are traveling from Clare Education Centre and Kilkenny Education Centre's catchments area.
- The library system is underway and available to all RR teachers in Ireland. However we have not yet been in a position to move towards an electronic library system.
- All administrative work for RR is now being carried out by Noreen Kelly. RR has allocated five hours per week for this work and LEC has kindly added an other two hours per week to deal with the ever increasing workload. Many thanks to Noreen for all of her hard work throughout the year.
- Congratulations to Fiona Shanley our new Operations and Development Manager.

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- A special word of thanks to Joe O'Connell, Director, LEC; to Fiona, Noreen, Una and all the staff and Management Committee of LEC, who continue to support Reading Recovery with interest and enthusiasm.



Siobhán O'Keefe

Reading Recovery Teacher Leader, Limerick

Notes (to Report):

¹Reading Recovery National Network (2006) *Standards and Guidelines for the implementation of Reading Recovery* Institute of Education, University of London



Programme outcomes for children receiving Reading Recovery: Limerick Training Centre, 2006-2006.

There were five possible outcomes for children who received Reading Recovery.

1. Accelerated Progress (Discontinued): These children have made sufficient progress in literacy learning, within the time available, to catch up with the average band for their class, and have been judged to be likely to continue learning at the same rate as their peers, without the need for further special support.
2. Progress (Referred): The children have made progress, but have not reached the average band in literacy and will continue to need additional support.
3. Ongoing: These children started the programme late in the school year, and have not yet completed it, but will do so in the new school year.
4. Left: These children left the school part way through their programme.
5. Incomplete: These children were part way through their series of lessons when the programme had to be suspended, e.g., because of withdrawal of funding.

Table 1.1. Programme outcomes for children receiving Reading Recovery: By programme completion, Limerick Training Centre, 2006-2006.

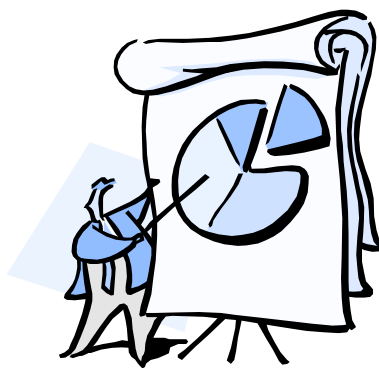
Outcome	<u>All Programmes</u>		<u>Completed Programmes</u>	
	Number	Percent	Number	Percent
Accelerated progress (discontinued)	36	43.4	36	76.6
Progress (referred)	11	13.3	11	23.4
Ongoing	35	42.2		
Left	1	1.2		

NOTE: "All Programmes" includes every child entering Reading Recovery in 2006-2006. "Completed Programmes" are only those children whose programmes were actually completed during 2006-2006.

SOURCE: Reading Recovery National Network, Annual Data Collection: 2006-2006



Activity Analysis 2006



Centre Activity 2006		
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Centre Activity 2006

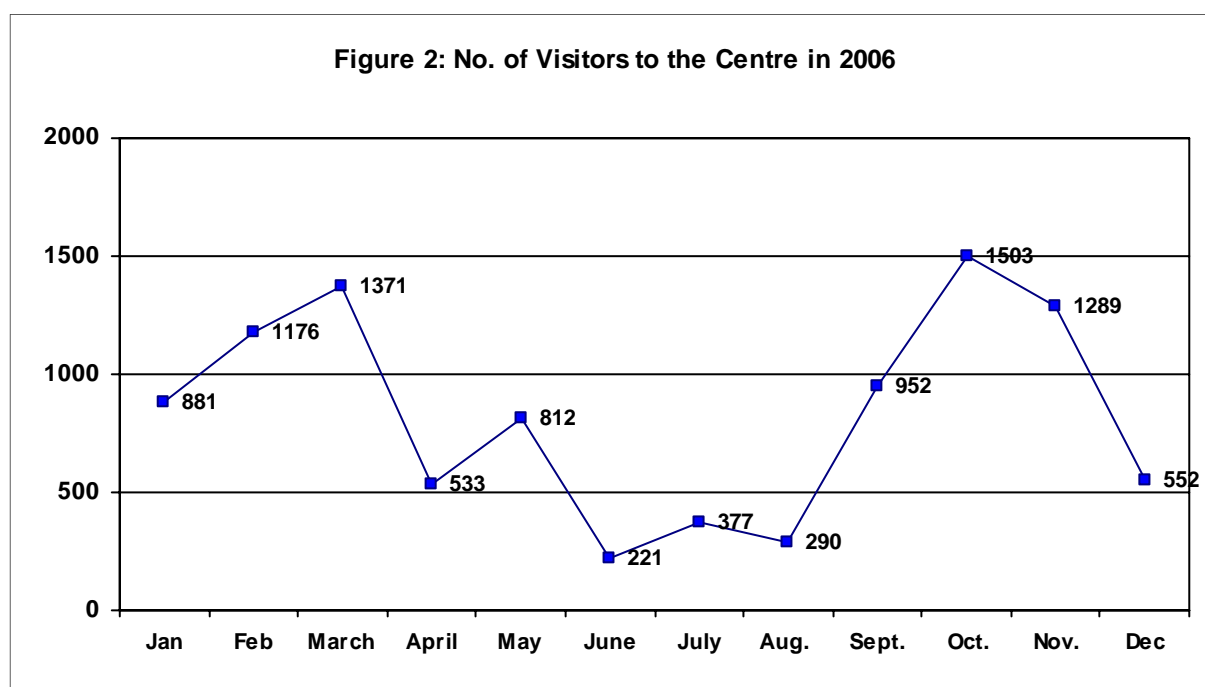
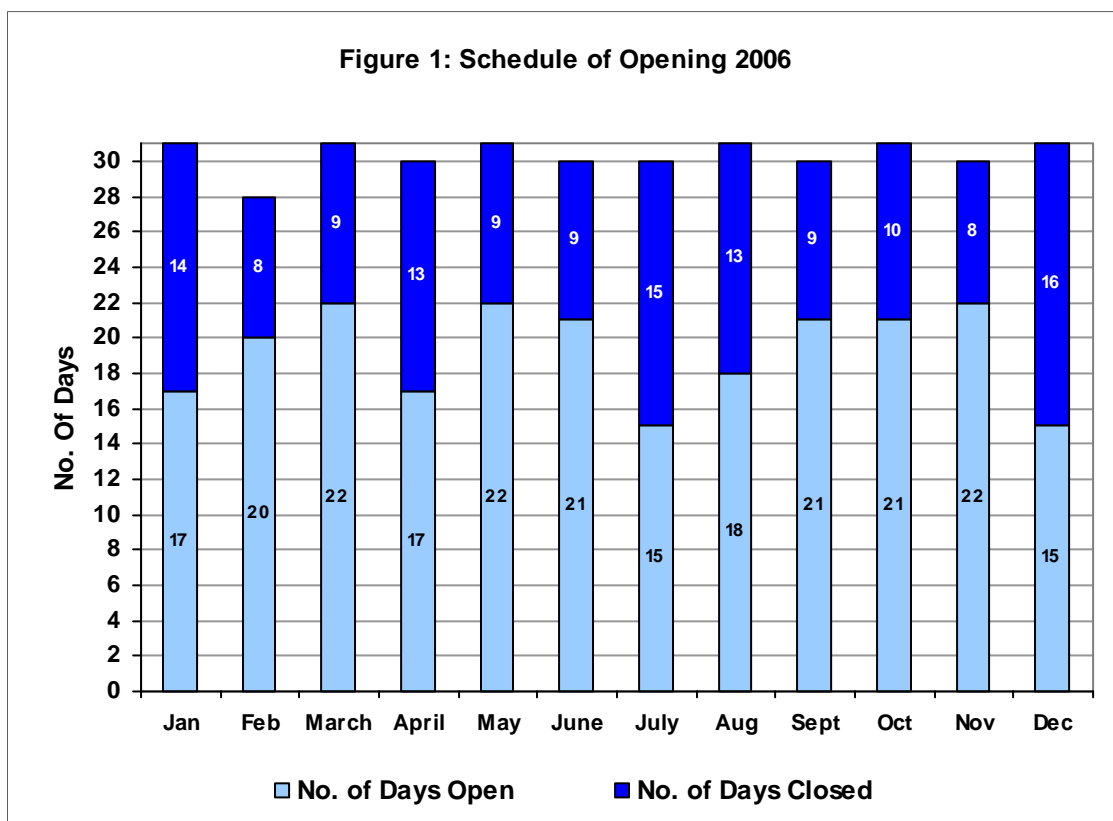


Figure 3: No. of Visitors to the Centre by Time of Day

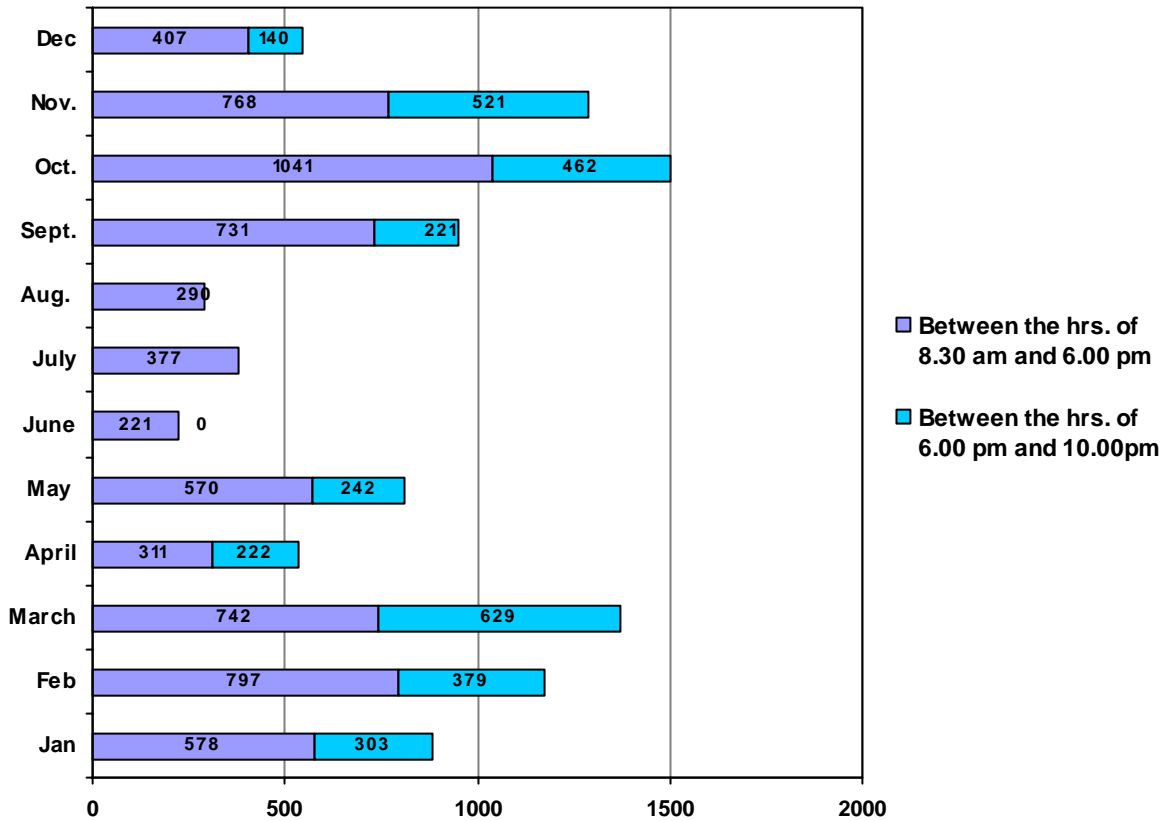
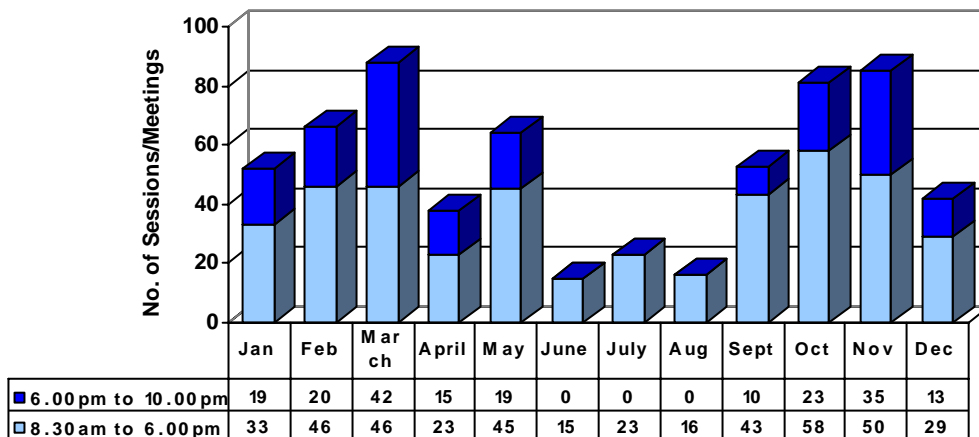
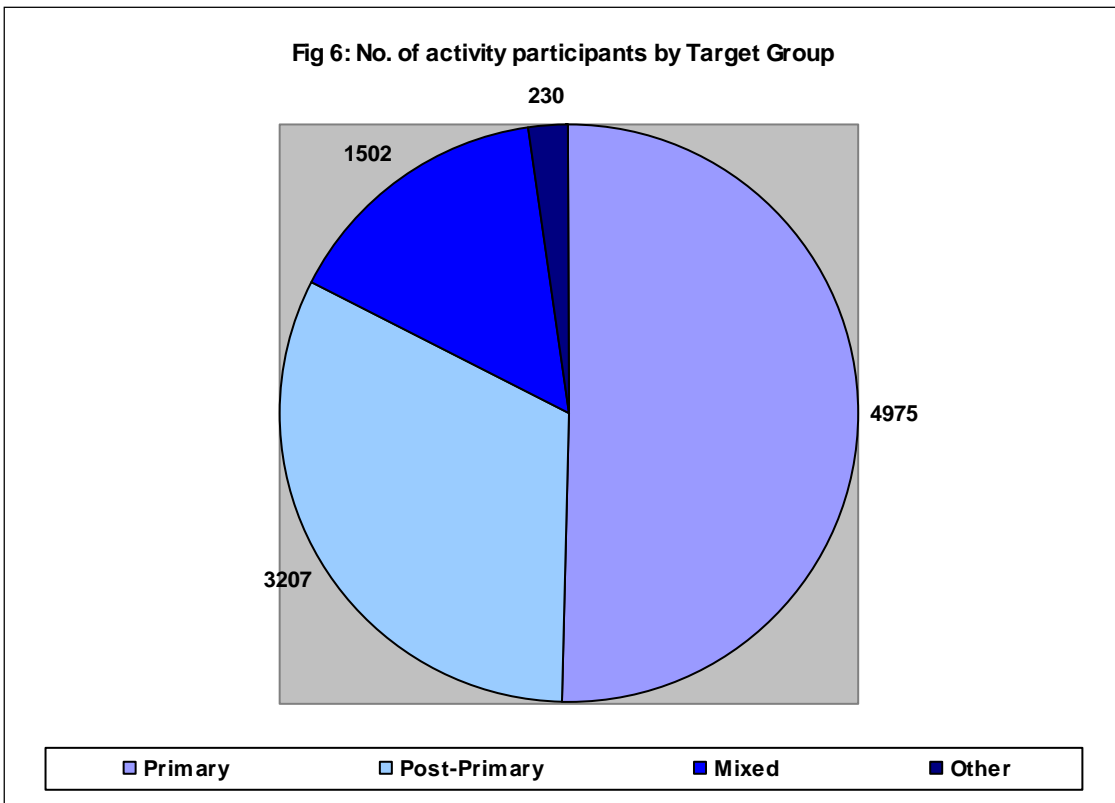
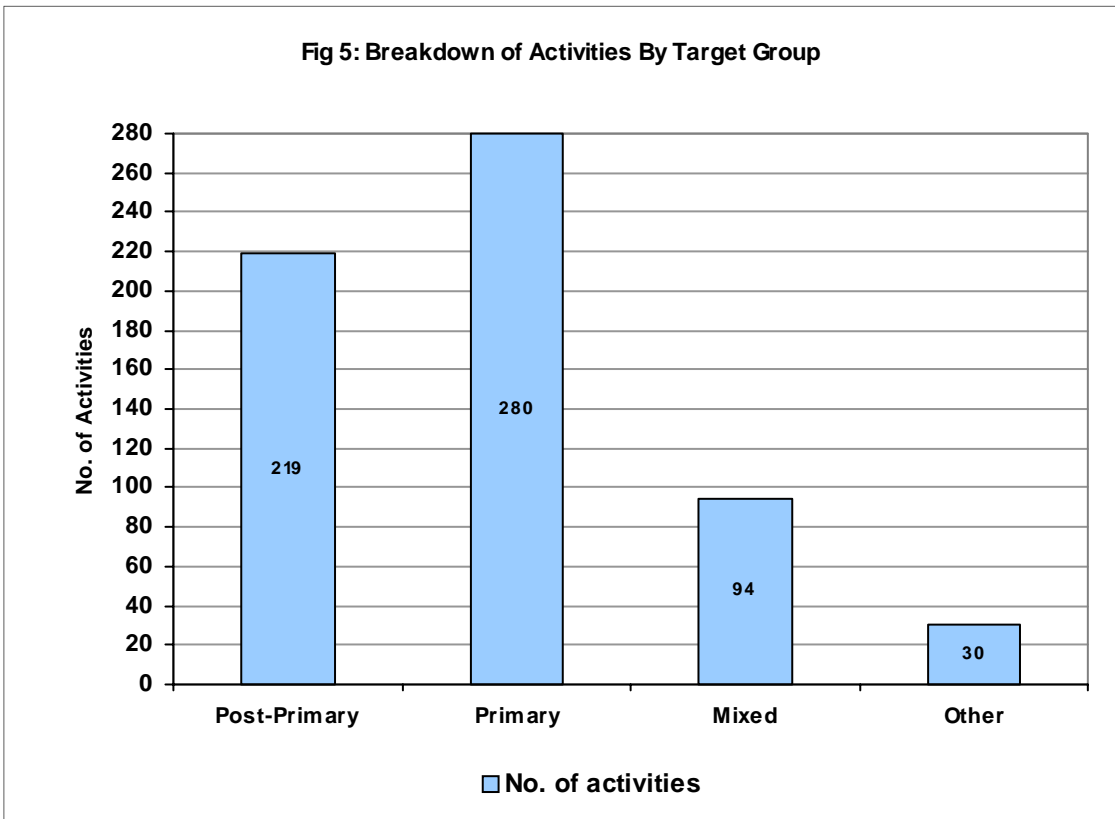


Figure 4: Number of Training Sessions / Meetings Hosted in LEC By Month and Time of Day





Limerick Education Centre

Accounts

For the year ended 31st December 2006

